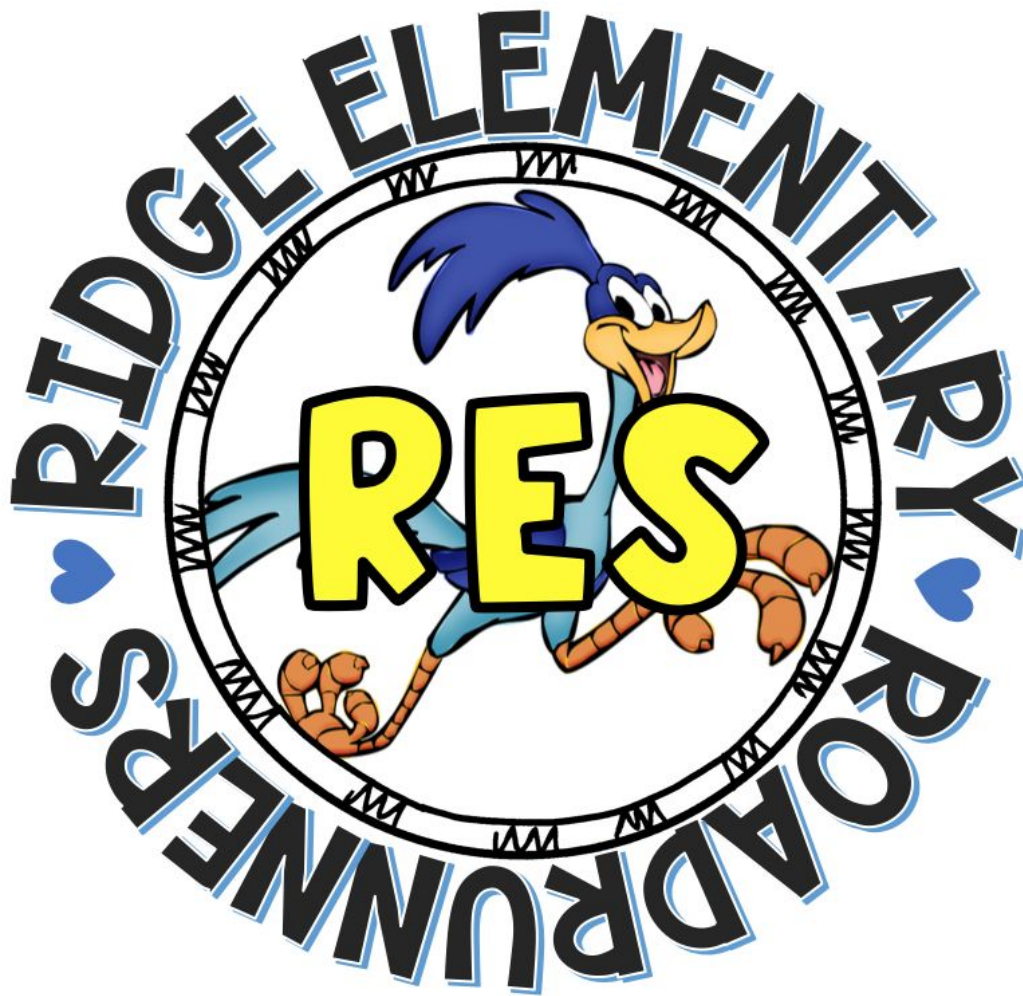


Handbook for Parents and Students

Virtual Start
2020-2021

Ridge Elementary School



Dear Parents and Students:

Welcome to Ridge Elementary School! Our faculty and staff are delighted that you are a part of our school family.

This handbook is designed to serve as a source of information for parents and students regarding School Board regulations and administrative policies in effect at Ridge Elementary School. These regulations have been established to ensure a safe, efficient, and organized school environment. We have updated this handbook to reflect a virtual start to the 2020-2021 school year. When we return to the building, we will provide an updated version of the handbook that applies to teaching and learning in the school setting. Please read and discuss this booklet with your child and refer to it when needed.

We are dedicated to making Ridge Elementary a special place. We believe the educational environment must be supportive, positive, and team spirited.

Our entire faculty and staff look forward to an exciting school year filled with endless possibilities for student achievement and fun rewarding experiences. Our goal is to help each child reach his or her maximum potential by providing a strong instructional program that will help prepare them for the future. We look forward to working with you and assisting in making this year a positive experience for you and your child.

Please contact me at 673-3745 if I can be of assistance to you.

Sincerely,
Mrs. Rebecca Roper
Principal

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Ridge Elementary School Information

Ridge Elementary School
8901 Three Chopt Road
Henrico, VA 23229

Office (804) 673-3745
Fax (804) 673-3754
<http://ridge.henricoschools.us/>

Office Hours

7:30 – 4:00 Monday through Friday

Summer Office Hours

8:00 – 3:00 Monday through Thursday

Administration

Mrs. Rebecca Roper, Principal
Mrs. Natalie Randolph, Associate Principal
Mrs. Erin Rettig, School Counselor

Office Team

Mrs. Jeni Dibert, Secretary
Ms. Michele Utterback, Secretary
Ms. Carissa Brown, LPN

School Schedule

8:00 Students log on to their devices for morning meeting

12:35 K-2 instruction ends

1:05 3-5 instruction ends

*12:35-1:05 (k-2) and 1:05-1:35 (3-5): Extended service time for students who require specialized support

Please remember that teachers/staff are instructing students beginning at 8:00 am and remain on duty through 1:35. If a conference is necessary, please call the office or email the teacher/staff member directly to schedule an appointment.

HCPS School Policy and Regulations Manual

A copy of the Policies and Regulations Manual of Henrico County Public Schools is available to students, employees, and the public on the HCPS website, www.henricoschools.us. Any person unable to access the online policy may request a copy of a specific policy by contacting the Policy and Constituency Services Specialist at 652-3714.

HENRICO COUNTY PUBLIC SCHOOL 2018 - 2025 STRATEGIC PLAN

<https://henricoschools.us/strategic-plan/>

HENRICO COUNTY PUBLIC SCHOOL VISION STATEMENT

Henrico County Public Schools believes in the right to achieve and the support to succeed for all.

HENRICO COUNTY PUBLIC SCHOOL MISSION STATEMENT

Henrico County Public Schools, an innovative leader in educational excellence, will actively engage our students in diverse educational, social, and civic learning experiences that inspire and empower them to become contributing citizens.

HENRICO COUNTY PUBLIC SCHOOLS GOALS

Focus is on the four cornerstones;

Safety & Wellness

Academic Growth

Equity & Opportunity

Relationships

THE EIGHT MAJOR GOALS OF THE PLAN

Accreditation: Henrico County Public Schools will achieve and maintain full accreditation.

Transformation of Curriculum to Meet the Needs of an Innovative, Global Workforce: Henrico County Public Schools will transform the curriculum to meet the needs of an innovative, global workforce.

Inclusive, Safe and Supportive Climate: Henrico County Public Schools will foster an inclusive, safe, and supportive climate for all stakeholders.

Recruit, Retain and Reward educators: Henrico County Public Schools will recruit, retain, and reward educators who nurture the whole child.

Cultivate and Maintain Collaborative Partnerships: Henrico County Public Schools will cultivate and maintain meaningful, collaborative partnerships to enrich the student experience, and provide relevant learning opportunities.

Strength in Diversity: Henrico County Public Schools will leverage its strength of diversity and lead dialogue to ensure equity and access for all.

Equitable and Secure Environment: Henrico County Public Schools will provide equitable and secure physical learning environments that inspire community pride.

Learner-Centered Experiences: Henrico County Public Schools will provide equitable, collaborative and engaging learner-centered experiences, empowering learners to become contributing citizens in a global society.

RIDGE'S COMMITMENT

The faculty and staff at Ridge understand that learning is a life-long pursuit. We recognize and encourage responsible behavior through appropriate modeling. We realize the importance of creating and maintaining a positive and supportive educational environment that encourages life-long learners.

Our program is student centered and provides opportunities for exploration and discovery. It fosters a feeling of achievement and self-worth by providing opportunities for students to express ideas and experiences through written, oral, and artistic expression.

We realize to be successful we must depend on every student, parent, teacher, and staff member, for each is a vital part of our commitment.

THE RIDGE MISSION

Our mission as a school community is to foster a life-long love of learning and help our diverse student population meet their individual potential by working cooperatively, modeling positive behaviors, and creating an atmosphere of safety and trust so that students will be able to solve problems, advocate for their needs, and be inspired to think creatively.

ABSENTEEISM

ATTENDANCE MATTERS – CHRONIC ABSENTEEISM CHRONIC ABSENTEEISM & SCHOOL ACCREDITATION

What Is Chronic Absenteeism?

Under Every Student Succeeds Act (ESSA) by the Department of Education, schools are identified for support and improvement based on multiple performance indicators: (a) academic achievement measured by pass rates on SOLs, (b) growth in reading and math for elementary and middle schools, (c) high school graduation rates measured by the Federal Graduation Indicator, and (d) progress in English Learners gaining proficiency in English measured by the ACCESS assessment. Schools are also identified for support and improvement based on Indicators of School Quality or Student Success: (a) chronic absenteeism and (b) school accreditation rating. Regardless if the absence is excused or unexcused, it affects our accreditation ratings.

Families must notify the school when a student will be absent or tardy. It is extremely helpful if the parent calls after 7:30 and before 9:00am to report a student's absence.

1. Illness of pupil
2. Serious family illness that reasonably necessitates absence of pupil
3. Death in family
4. Special and recognized religious holidays regularly observed by followers of a particular faith
5. Medical appointments (please try to avoid scheduling during the school day if and whenever possible)
6. Other reasons as approved by the principal. **Must be received by the principal in writing PRIOR to absence(s) to be considered excused.**

Henrico County Schools Enforcement of Compulsory Attendance Procedures:

UNEXCUSED ABSENCES PLAN

3 unexcused - Attendance Secretary calls

5 unexcused - Member of RtI team calls & attendance plan completed

10 unexcused - Attendance Plan completed with the parent and Intervention Team member

15 unexcused - Attendance Plan meeting with School Social Worker is held for habitual attendance problems.

Please refer to the Virginia Compulsory Attendance Law and Henrico County Schools Enforcement of Compulsory Attendance Procedures for more information.

A written statement by a physician is required when a student misses more than **10 days** during the school year because of illness.

When a child is absent, make-up work should be completed in a timely manner. Students will have two days to complete and turn in any missed assignments for each day absent. If a student misses school for a

principal approved absence, requests for homework in advance cannot be honored, and assignments will be given upon the student's return to school.

ATTENDANCE

The Code of Virginia requires compulsory attendance for students in grades K-12. Attendance will be taken in the virtual environment. In accordance with the Virginia Department of Education's guidance for tracking student attendance in a variety of settings, including a virtual/distance format, meaningful interaction and contact between the student and teacher is imperative for student success in the learning process. Therefore, students will be counted present if they fulfill the definition of meaningful interaction and/ or contact as defined below. For each course, teachers will make clear to students their expectations for attendance in the virtual setting as well as expectations for assignment completion and deadlines. When a student is unable to attend class or meet an assignment deadline, parents or guardians should notify the teacher(s), the school counselor, and/or the school.

Definitions:

Meaningful Interaction: Any task or interaction that promotes positive student engagement and learning that can be electronically documented to represent a student's attendance and participation. (Students can complete Lexi or Smarty Ants in order to meet this attendance requirement)

Meaningful Contact: Any two-way interaction between a student and teacher/staff member that allows feedback or input on successes and challenges and can be electronically documented to promote student engagement. This contact can be done during school hours or after school hours. Examples of "meaningful contact" include student conferencing with the teacher, participation in email with the teacher, class webinars, and class discussion boards. Henrico County Public Schools Learning Plan 2020-21 11

Student Attendance: Students will be counted as present if they fulfill the requirements for meaningful interaction and/or contact.

Student Absence: Students will be counted absent if they do not fulfill the requirements for meaningful interaction and/or contact.

CELL PHONE

During virtual learning, we ask that your child have their cell phone away from their learning area.

CHANGE OF NAME, ADDRESS OR TELEPHONE

If you change your name, address or telephone number, please notify the school immediately. This should be done in person or in a written note.

If you are moving out of the Ridge zone, please notify the office as soon as possible so that a transfer form can be completed for your new school location. Section 15-6 of the Code of Henrico states that "any person who knowingly gives false information on a form for student registration or placement in the county school system shall be guilty of a misdemeanor." Inaccurate information may result in criminal charges, liability for the cost of non-resident tuition, and immediate withdrawal from the school. In addition, please notify the school of any changes in telephone numbers, both home and work.

COMMUNICATION

It is encouraged that parents and teachers develop a strong cooperative communication system. Telephone

contact may clarify concerns and problems while eliminating frustrations and apprehension. Conferences with teachers may be scheduled after school. A call to the school office or an email written to the teacher will initiate the scheduling of a conference at a mutually convenient time.

CONDUCT

We consciously strive to develop consistently positive conduct in each student. Our pride in Ridge begins with the quality of behavior that our students demonstrate daily. However, there are times when student judgment necessitates disciplinary action. Please review these guidelines with your child. We appreciate your support in developing positive attitudes and changing unacceptable behavior.

Classroom teachers will review expectations with all students at the beginning of the school year and mid-way through the year. They will also develop a positive climate and strategies to prevent unacceptable conduct. Ridge implements PBIS (Positive Behavior Intervention Supports). In implementing this, we have developed a virtual learning environment matrix, and included a blank at home matrix. The blank matrix can be created and used by parents, to support their child at home while learning virtually.

<https://drive.google.com/drive/folders/1x-Q2xpAcoho7KqcbPirjq5LdOLxpZiwn>

Here are some specific behaviors that will help your child be successful during virtual learning.

- Attend school regularly and on time.
- Keep toys, knives, dangerous objects, skateboards, radios, tape recorders, electronic games, cellular phones, etc. away from the learning area.
- Dress appropriately for school.
- Practice honesty in dealing with peers and teachers.
- Refrain from personal abuses of others - name-calling, threats, ugly remarks, or disrespect shown to others.
- Take care of your home learning environment.

CONFERENCES

Though report cards serve as a good means of communication, they may not always be sufficient for some individual situations. Parents, as well as teachers, are urged to initiate a conference to clarify concerns and resolve problems. All conferences should be scheduled for a mutually agreeable time either before or after school hours.

Parent-Teacher conferences are a very important part of the school program. Taking the time and making the effort to know the teacher will contribute to your child's security in recognizing the cooperative spirit of good parent-teacher and home-school relationships.

Since a teacher's time during the school day must be devoted to all children, we request that you make an appointment for a conference before or after school.

A parent-teacher conference is the very best way to find out how well your child is progressing. We believe that parent-teacher understanding and cooperation contributes more than any other single factor to a child's success.

COUNSELING

School counseling is a functional and integral part of the total educational process. It is a continuous developmental process directed toward assisting all students in establishing and achieving worthwhile goals, developing personal potentialities, and becoming mature self-directed individuals. Our counselor's primary goal is to focus on the developmental process of each student in relation to educational progress, personal and social growth, and career goals.

DRESS CODE

Most educators believe there is a direct correlation between dress, attitude, and achievement in school. Parents and students are being asked to support a standard of dress that creates a positive educational environment. Grooming and/or attire shall not be permitted which might cause a disruptive influence. Examples are inclusive of, but not limited to, halters, short shorts, tight fitting shorts, tube tops, cut off shorts, or any clothing, which exposes the midriff.

As has been the case in the past, the good judgment used by parents will continue to serve as a strong means for maintaining a safe and sensible standard for all.

HENRICO COUNTY LEARNING PLAN

Please review the [Henrico County Learning Plan](#) for additional information regarding Henrico County Virtual Learning. You may also visit this site to view [the FAQ](#) for virtual learning.

HOMEWORK

As an integral extension of classroom experiences, parents should expect students to have homework assigned each day with few exceptions during the school week. Homework may or may not be assigned over the weekends or holidays.

Homework can be used very effectively to provide practice for skill development, opportunities for enrichment and creativity, and to build good independent study habits.

Time allotments for homework are as follows:

Kindergarten	No specific time allotment; opportunities for reading readiness, enrichment and language awareness are encouraged.
Grades 1 & 2	30 minutes per evening
Grade 3	40 minutes per evening
Grades 4 & 5	60 minutes per evening

This does not include nightly pleasure reading/reading logs.

When a child is absent, every effort needs to be made to make up all assignments within a reasonable amount of time. Two days allotted for each day absent is a good rule of thumb. Tests will be given as soon as possible after a child returns to school.

The following gives guidelines and provisions that parents can use to promote good work habits and to increase self-direction and self-responsibility in their children.

How to Help Your Child with Homework:

- Show interest in your children’s schoolwork, including their studying and homework. Talk with them about what they are studying and learning and how they are doing in school. Review with them material covered in class. Reading each night is separate from homework.
- Provide an area in your home where children may do their homework undisturbed. See to it that they have adequate lighting, a table or a desk, a chair, and necessary supplies such as pencils, paper, ruler, and dictionary. Be sure that your children spend time each school day on studying and homework.
- Encourage them to set aside the same time each day for this purpose.
- Insist that their homework be done daily and on time. Do not permit study or homework time to be interrupted by telephone calls or other activities.
- Do not do your children’s homework for them. When they need help in learning new concepts or information, assistance from parents in the form of explanation, clarification, or review can be valuable. Make suggestions about spelling, grammar, punctuation, or the accuracy of solutions.
- Show understanding of your children’s efforts in studying and homework and their feelings when they encounter difficulties.
- Encourage your children to ask their teachers for help with any study or homework assignments with which they have difficulty. Confer with your children’s teachers about on-going difficulties with studying or homework.
- Check over your children’s homework with them after it is completed. Ask questions about what they have learned. Encourage them to use the resources in the school and public libraries, and visit the public library with them regularly. Show them that information from several sources is better than relying on one book.
- Encourage your children to do their best in their schoolwork and read every night.

HONOR ROLL

The following criteria to recognize students who excel academically are:

Grades Two, Three, Four, and Five

I. “A” HONOR ROLL

A for Reading, English, Spelling, Mathematics, Social Studies, Science/Health
S for Art, Music, and Physical Education.

II. HONOR ROLL

A or **B** for Reading, English, Spelling, Mathematics, Social Studies, Science and Health

S for Art, Music, and Physical Education.

Explanation of Grading Symbols for Reading, English, Spelling, Mathematics, Science and Social Studies:

- A 90-100
- B 80-89
- C 70-79
- D 60-69
- F 59 and below

Key symbols for Art, Music, Physical Education, Work Habits and Conduct:

- S - Satisfaction
- N - Needs Improvement

INSTRUCTIONAL HIGHLIGHTS

A goal of Henrico County Public Schools is to have all students be prepared for success in the 21st century. This is accomplished by creating 21st century learning environments in which the instructor is a content expert, provides engaging, student-centered 21st century instruction, and where 21st century technology tools are available for instruction.

Areas of focus include:

- Creativity and Innovation
- Communication and Collaboration
- Critical Thinking and Problem Solving
- Information Fluency

Every teacher will be providing instruction that focuses on the use of 21st Century Skills.

Ridge utilizes the Jan Richardson model for Reading instruction in every classroom. This model incorporates Word Study and small group reading instruction at students' level.

INSURANCE

Student accidents and dental insurance are available. Specific information will be sent home during the first week of school.

NOTICE OF NONDISCRIMINATION

The School Board of Henrico County is committed to nondiscrimination with regard to sex, sexual orientation, gender, gender identity, race, color, national origin, disability, religion, ancestry, age, marital status, genetic information, pregnancy, childbirth or related medical conditions, status as a veteran, or any other characteristic protected by law, in employment or in its programs and activities. This commitment will prevail in all of its

policies and practices concerning staff, students, educational programs and services, and individuals and entities with whom the Board does business.

Complaints of discrimination or harassment in violation of School Board policies should be filed with the person holding the following position: Leslie Traylor (Division Title IX Officer Compliance Specialist Henrico County Public Schools, 3820 Nine Mile Road, Henrico, VA 23223; Office (804) 652-3832; Fax (804) 652-3933; complianceoffice@henrico.k12.va.us)

A [Statement of Complaint](#) should be submitted by any student or employee who believes he or she has been the victim of discrimination or harassment prohibited by law. The allegation should be reported as soon as possible of the occurrence. Further, an employee or student who has knowledge of conduct which may constitute discrimination or harassment should report such conduct to the Division Level Officer or to any school personnel. All complaints will be addressed promptly, with further investigation conducted where needed to confirm facts or resolve disputed facts.

Other School Board policies and regulations that may be applicable:

For Employees: [Policy P4-01-001](#), “Equal Employment Opportunity Policy and Nondiscrimination.”

For Students: [Policy 6-04-004](#), “Procedure for Filing Complaints and Grievances of Harassment or Discrimination Based on Characteristics

Protected by Law.” [Policy 6-04-007](#), “Nondiscrimination”

PARENT-TEACHER ASSOCIATION

The PTA will send information concerning meeting dates and the opportunity for joining. Parents are encouraged to become active members of our PTA. Most PTA meetings are scheduled the third Thursday of every month.

PROGRAMS FOR EXCEPTIONAL CHILDREN

There are several programs available at Ridge designed for exceptional children. These programs include gifted, speech and language therapy, and learning disabled.

PROMOTION AND RETENTION GUIDELINES

Academic performance will be the prime determiner in making a decision as to whether a student should be promoted or retained. Promotion or retention will be based on what will result in the greatest good for the pupil, taking into consideration additional factors such as ability level, attendance in conjunction with poor

classroom performance, chronological age in relation to the normal grade/age group, delayed/advanced physical development, maturity in emotional and social development, and work and study habits.

The following Academic Performance Guidelines will be used as a basis for promotion in addition to the successful mastery of the basic Standards of Learning for each grade level:

*Kindergarten	Satisfactory completion of readiness skills for reading and math
*First Grade	Satisfactory completion of reading primer and math objectives for first grade
*Second Grade	Satisfactory completion of a 2-1 book in reading and Standards of Learning for math objectives for second grade
*Third Grade	Satisfactory completion of a 3-1 book in reading and Standards of Learning for language arts and math objectives for third grade
*Fourth Grade	Satisfactory completion of a 3-2 book in reading and Standards of Learning for language arts and math objectives for fourth grade
*Fifth Grade	Satisfactory completion of a fourth grade book in reading and Standards of Learning for language arts and math objectives for fifth grade

REPORT CARDS

Report cards will be issued every nine (9) weeks. Report cards will provide parents and students with individual achievement and progress assessment.

In kindergarten and first grades, the class work will be graded on a 1-4 grading scale:

4 Consistently: Student performance consistently meets or exceeds standard / expectation and student produces outstanding work.

3 Usually: Student performance usually meets standard / expectation and student produces acceptable work.

2 Inconsistently: Student performance is approaching standard / expectation and student inconsistently produces acceptable work.

1 Rarely: Student performance is below standard /expectation and student frequently requires re-teaching.

In grades 2, 3, 4 and 5 work in most content areas will be evaluated using the following scale:

A	90 - 100
B	80 - 89
C	70 - 79
D	60 - 69
F	59 and below

In physical education, music, art, work habits, and conduct, the S, N scale will be used to indicate achievement. Please keep in mind that not all papers will have an A, B, or C grade. Many papers will be guided practice work with the teacher's help.

This communication procedure will complement other forms of communication with students, parents, and teachers. The usual notes, phone calls and conferences will continue to be necessary. Kindergarten and first grade teachers will inform you of their procedures of sending papers home.

SPECIAL ACTIVITIES

In addition to the basic academic requirements, the faculty will offer the students many enrichment opportunities to enhance their special talents. Specific enrichment activities will include creative writing, research writing, science, computer, cooperative learning, art, music, and physical science.

SPECIAL PROGRAMS

Special programs are available to students who meet specific criteria. Parents will be notified when their child qualifies for involvement in these activities.

1. ESL (English as a Second Language) is available for students needing supplemental assistance in learning to communicate in English.
2. Hearing impaired students may qualify for assistance when hearing loss interferes with the learning process.
3. All students new to Henrico County are screened routinely for speech deficiencies, and when appropriate, speech therapy is made available.
4. The Intervention program offers remediation in reading and mathematics to students who meet stated criteria and are exhibiting weakness in basic skill areas.
5. A program of gifted education will be designed to meet specific and individual needs of identified students. Classroom teachers will be the primary facilitators of this supplemental instruction, although specialized resource assistance may be available.
6. A school counselor is available to work with all students in the classroom, in small groups, and individually. Parents and students are encouraged to contact the counselor with special concerns or problems.

Art, physical education, and music instruction are provided on a scheduled basis by teachers who specialize in these areas. In the event your child cannot participate in physical education activities over an extended period of time, a doctor's excuse must be sent to school.

STANDARDS OF LEARNING

The Virginia Standards of Learning serve as a framework for the instructional program in grades kindergarten through five. Teachers will make every effort to ensure success for their students. Teachers will consult with the principal, associate principal, school counselor, and other school personnel to develop strategies for working with the child. Teachers will confer with parents and offer suggestions for assisting the child in overcoming difficulties.

STUDENT RECOGNITION AWARDS

On students' report cards, they will be recognized for good citizenship if they have not received any "X's" on the "Conduct" area of their report card at the end of each nine weeks. Students in grades 2-5 will be recognized for making honor roll when they receive all A's & B's for each nine weeks. Year-end recognition will be given to those students who make honor roll for the entire year. The Excellent Attendance Award will be given to

those pupils who have no more than four absences and four tardies at the end of the school year. We have an end of year awards ceremony to honor students who have received yearlong awards.

VIRTUAL LEARNING

As a parent or guardian of a student who will be participating in virtual learning, it is important to consider how you will support your child/ren through the home environment. Below are tips to assist families in providing the most effective approach in supporting their child/ren during virtual learning.

1. Establish routines and expectations

- Set the home expectations and routines from Day 1
- Continue with regular morning and bedtime routines.

2. Define the physical space for your child's study

- Consider a space within your home that is suitable for an extended period of time.
- This should be a public/family place, not a child's bedroom.
- One location where the child can learn most of the time is helpful for a routine.
- The space should be where an adult is present and where they are able to monitor the child's learning.

3. Monitor communication from your child's Classroom teacher

- Teachers will send a weekly plan for each subject area so that you have a glimpse of the week.
- Emails to teachers after 3:20pm may not be responded to until the following school day. Teachers will attempt to reply to emails within 24 hours where possible, during a regular school week.

4. Daily check-ins with students and parents

- As part of the daily plans, teachers will be in contact with students during the day; this will include the morning and afternoon meeting times.
- Please also check in with your child as they work through their learning tasks. Some children can be hesitant to ask for help. Check-ins should be a regular part of your daily routine and be established from the first day of Virtual Learning.

5. Take an active role in helping your child process and own their learning

- Beyond the check-ins, families should regularly circle back and engage with their child about their learning.
- It is important to remember that the Virtual Learning tasks are the child's work. Please do not complete learning tasks on their behalf and seek clarification if you are not sure how to support your child.

6. Establish times for quiet learning and reflection

- One challenge may be balancing the needs of multiple children at home and their individual learning needs.
- If possible, siblings may need separate locations in the house to work quietly and avoid distractions. Consider using headphones to block out distractions.
- Siblings can also be a great cooperative group for group activities or learning tasks.

7. Encourage physical activity and/or exercise

- Physical activity is an important part of health and wellbeing and has a positive impact on learning.
- Ensure students are taking brain breaks and physically moving around. You may even consider chores and responsibilities that will get them up and moving.

8. Remain mindful of your child's stress or worry

- Student wellbeing remains our highest priority.
- It is important for parents/guardians to help manage their child's worry, anxiety and a range of possible other emotions that they may be feeling at this time.
- Though difficult at times, try your best to not transfer your stress or worry to your child.
- Allow opportunities to discuss feelings and emotions as a family and talk about some of the changes that are happening.
- Continuing with a regular routine as much as possible will support your child best.
- Contact Erin Rettig (school counselor) ebrettig@henrico.k12.va.us or by calling the school (804-673-3745) and pressing 4

9. Keep your child social, but set rules around their social media interactions

- Help your child maintain contact with friends by phone, video calls or other means when appropriate.
- Please monitor your child's social media use.
- Ridge utilizes the following social media apps, Facebook, Instagram, and Twitter, to engage our community. Following these sites will help you stay connected with what is happening at Ridge.
- Students should access learning platforms from CLEVER.
- Remind your child to be polite, respectful and appropriate in all digital communications (including school email and other school platforms).
- Students will have both off- and on-screen learning activities designed to engage learners in experiences that connect to current curriculum.

WHAT YOU CAN DO TO HELP YOUR CHILD LEARN

- Start each day right; a calm beginning at home makes the school day much better.
- Encourage your child to have a good breakfast and lunch. Make certain that your child sleeps at least eight hours each night.
- Praise your child each day for something he/she has done. Have a special place to put schoolwork.
- Stress attendance. Your child needs to be in attendance each day **on time** (8:00 am) unless he/she is sick.
- Review internet safety with your child as we do here at school.
- Keep the lines of communication open between yourself and your child's teacher. Inform the teacher of any family situation, which could influence your child's behavior.
- Review basic math facts (addition, subtraction, multiplication) each night.
- Help your child to organize school notebooks, materials, study guides, etc.
- Provide pencils, glue, scissors, paper, etc., for your child to use and replace when necessary.
- Work at home with skills taught during school. Make homework a fun, team effort.
- Take your child to the library and encourage reading for pleasure. Be sure your child is reading at least twenty (20) minutes each night. The more the better!

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